Creative Change Makers Artist Submission Scoring Rubric

Solo Artists in Literary, Visual, Music, and Performing Arts

Collaborative Groups & Community Arts Advocates

Select Category:

Literary Arts	Visual Arts	Music	Performing Arts (dance or theater)	Collaborative Groups	Community Arts Advocates

Criteria	Exceptional (4)	Strong (3)	Proficient (2)	Limited (1)	Score (up to 32)
Project, Artwork/Art Form Description	Clearly explains the processes used to create the work, materials used (if applicable), how it was made, and how it relates to the theme. Shows an understanding of how the process and	Explains most of the process and materials used (if applicable) and how it was made. Show some relation between the materials and process and how it relates to the theme. **For Community Arts Advocates: Explains most of the details on	Limited explanation of use of materials and processes and why they chose a particular medium or approach. Missing components on how it relates to the theme or shows limited	Missing information related to how the work was created and the processes behind its creation. Does not discuss how the project relates to the theme.	

	materials connect to the final product. **For Community Arts Advocates: Clearly explains how the event or public work relates to the theme and fully explains how they worked to put the event or public work into place.	how they organized their event or public work and how it relates to the theme.	understanding of the theme. **For Community Arts Advocates: Provided a limited explanation of how they organized their event or public work; missing components on how it relates to the theme.	**For Community Arts Advocates: Missing key components on how they were able to organize and put on their event or public work; does not discuss how the event or public work relates to the theme.	
Artist Statement	Fully and clearly explains what the Artwork/Art Form or Community Event is, the meaning behind it, and how it relates to the theme.	Includes some details of the meaning behind the Artwork/Art Form or Community Event and description. Connects how their work relates to the theme with some understanding.	Limited information on the meaning behind the Artwork/Art Form or Community Event and description. Limited connection to the theme.	Missing information on the meaning behind the Artwork/Art Form or Community Event, the description of what it is. Does not discuss how it is	

				related to the theme.	
Project Documentation	Artwork/Art Form or Community Event is fully documented and uploaded. Photographs are clear, well framed, and lit properly. All photographs are labeled with the title of the work and the date Video documentation (if applicable) is clear, edited from beginning to end. Videos include a title card image with the following information: Artist Names/Title of Work or Project/Medium	Artwork/Art Form or Community Event is fully documented and uploaded. Photographs are clear and framed. Video documentation (if applicable) is edited proficiently to understand the performance or documentation of work. Videos include a title card image with the following information: Artist Names/Title of Work or Project/Medium (Poetry, Play, Workshop, etc.)/Date Performed or Documented	Information on Artwork/Art Form or Community Event information is complete but: Photographs are blurred, crooked, and cropped poorly. Video documentation (if applicable) is unclear or difficult to follow. A title card is included but is missing information.	Missing information on Artwork/Art Form or Community Event documentation. Image uploads are missing label information. Photographs are blurred, crooked, and cropped poorly. Videos (if applicable) are missing a title card. Video documentation is	

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	(Poetry, Play, Workshop, etc.)/Date Performed or Documented			unclear or difficult to follow.	
Image List/Project Documentation List	Each submitted work is uploaded in a PDF or accepted text file format. Image list cites the following information: Title/Medium/Materials/Dimensions/Description Video links (if included) all work and go to the correct video Video links are labeled properly with a description.	Image list is formatted correctly; some information is missing. Video links (if included) go to the correct file and are labeled.	Image list is formatted incorrectly. Video links (if included) go to the correct file.	Image list is incomplete and/or formatted incorrectly. Labels are missing information or incorrect. Video links (if included) do not work.	
Creativity	Demonstrates creativity and	Shows creativity in the presentation, with some	Limited creativity, with minimal	Little to no creativity is	

	innovation in the theme through materials and storytelling.	unique elements. Makes an effort to engage the audience.	attempt to present the theme in a unique way.	evident in the work. The theme is presented in a confusing or disconnected manner	
Craftsmanship Technical Skills or Organizational Skills	Demonstrates mastery in craftsmanship and technical skills in the art form or medium they are working in; fully understands the materials they are working with and clearly demonstrates their choices within the format. Community Arts Advocates: Produced a well-organized event or public work that had	Shows proficient craftsmanship and technical skills in the art form or medium they are working in; understands the materials or mediums they are working with, and why they are working in the format they chose. Community Arts Advocates: Demonstrates the ability to organize and produce a public work or event. It has structure and purpose that the	Demonstrates basic craftsmanship and technical skills in the art form or medium they are working in; has basic understanding of the materials or mediums they are working with. Community Arts Advocates: Demonstrates some ability to organize and produce a public work or event. Some	Lacks craftsmanship and technical skills in the art form or medium they are working in Community Arts Advocates: Lacks organization and the ability to produce a public work or event that has structure and meaning.	

	structure, purpose, and strong community engagement and understanding.	community understands.	structure and purpose exists and is conveyed to the community.		
Audience or Community Impact	Work is captivating and engaging. It holds the audience's interest and creates curiosity and conversation. Conveys a strong message and creates a long lasting impression. Community Arts Advocates: Community event or public work is captivating and engaging; it connects with the community in a meaningful way, and the message of the	Engaging and holds the audience's interest; effectively conveys a message and connects with the audience on some level. Community Arts Advocates: Demonstrates community engagement and an effective message that connects with the community on some level.	Holds some audience engagement; message is somewhat clear, but lacks intention and impact; limited audience connection. Community Arts Advocates: Demonstrates some community engagement and the message of the public work or event is somewhat clear; shows a limited	Lacks ability to engage an audience; message is unclear or ineffective; does not connect with the audience. Community Arts Advocates: Lacks community engagement; message is unclear or ineffective; does not connect or attempt to connect with the community.	

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	event is clear and impactful.		attempt to connect with the community.		
Content & Understanding of Topic	Demonstrates a thorough understanding of the topic through their artist statement and final submitted Artwork/Art Form or Community Event they held.	Shows a strong understanding with mostly accurate details; explanations are clear, but a bit more depth could be added to their statement and final work	Exhibits a basic understanding of the topic but through their artist statement; explanations need more clarity or development in how it relates to the final work	Needs to improve understanding of the theme; some important information needs to be corrected or included in their artist statement	

Additional Notes:_____